|  | Third Grade  Unit Plan  Language Arts/Reading  February | **Grade Level State Indicators Covered:**  -Identify, explain and retell literary genres: fiction, **fantasy, legends, fables, fairy tales,** realistic fiction, and non-fiction  -Use text features and search tools to locate info. relevant to a given topic.  -Capitalize appropriate words in titles.  -Form and use regular and irregular verb tenses.  -Ask and answer questions to demonstrate understanding of a text: fables and fairy tales.  -Describe characters (traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.  -Form and use regular and irregular plural nouns and possessive nouns.  -Identify and know the meaning of the most common prefixes and suffixes. |  |
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| **Content/Concepts:**  fables  fairy tales  Prefixes & Suffixes  Singular and Plural Nouns  Past, Present, Future tense  Summarize  Comprehension  Sequencing  Context Clues  Genre  Dictionary Skills  Contractions  Graphic Organizers  Quotation Marks |
| **Critical Questions:**  1.Can I retell stories?  2.Can I use prefixes and suffixes to help determine what a word means?  3.Can I determine the difference between past, present, and future tenses?  4.Can I use verbs, adverbs, and adjectives correctly?  5. Can I determine word meanings using dictionary/glossary skills? |
| **Skills:**  Read  Summarize  Identify  Demonstrate  Create |
| **Students will read various fables and fairy tales.**  **Assessments:**  **Diagnostic –** class discussion, reviewing  **Formative –** classroom work, class activities, homework  **Summative –** written assessments, SCAs | |