|  | Third Grade Unit Plan Language Arts/Reading February  | **Grade Level State Indicators Covered:** -Identify, explain and retell literary genres: fiction, **fantasy, legends, fables, fairy tales,** realistic fiction, and non-fiction-Use text features and search tools to locate info. relevant to a given topic.-Capitalize appropriate words in titles.-Form and use regular and irregular verb tenses. -Ask and answer questions to demonstrate understanding of a text: fables and fairy tales. -Describe characters (traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.-Form and use regular and irregular plural nouns and possessive nouns. -Identify and know the meaning of the most common prefixes and suffixes. |  |
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| **Content/Concepts:** fablesfairy talesPrefixes & Suffixes Singular and Plural NounsPast, Present, Future tense Summarize Comprehension Sequencing Context Clues Genre Dictionary Skills Contractions Graphic OrganizersQuotation Marks  |
|  **Critical Questions:** 1.Can I retell stories? 2.Can I use prefixes and suffixes to help determine what a word means? 3.Can I determine the difference between past, present, and future tenses? 4.Can I use verbs, adverbs, and adjectives correctly? 5. Can I determine word meanings using dictionary/glossary skills?  |
| **Skills:** Read Summarize Identify Demonstrate Create  |
| **Students will read various fables and fairy tales.****Assessments:** **Diagnostic –** class discussion, reviewing **Formative –** classroom work, class activities, homework **Summative –** written assessments, SCAs  |